



PERSON SPECIFICATION

JOB TITLE: CLASSROOM TEACHER (SPECIAL)

GRADE: MPS + 1 SEN

Method of Assessment (MOA): AF = Application Form I = Interview T = Test/Exercise P = Presentation

| CRITERIA | ESSENTIAL | MOA |
|---|---|---|
| EXPERIENCE (Relevant work & other experience) | Successful teaching experience in a Primary or Secondary school or evidence of successful completion of initial teacher training. Experience of working with young people with | AF AF/I |
| SKILLS & ABILITIES (E.g. Written communication skills, dealing with the public) | disabilities. Teaching to a high standard. Ability to be clear of your motivation to work with children and young people. Works well within and contributes to team development. Understands and values the processes of planning as an aid to raising standards. Good classroom management. Evidence of a commitment to an equal opportunities policy, both in service delivery and employment. Knowledge of the National Curriculum requirements. Understands and is familiar with teaching and learning strategies suitable for students with learning difficulties. Ability to maintain appropriate relationships with children. Emotional resilience to challenging behaviour. | T I P T I T |
| TRAINING | Correct attitude to the use of authority and maintenance of discipline. | T T AF/I |
| EDUCATION/QUALIFICATION S (N.B. Full regard must be paid to | Interest in own personal development and willingness to undertake further training. Qualified Teacher Status. Evidence of participation in professional development or study. | AF/I AF |
| overseas qualifications) SAFEGUARDING | (Certificates required at interview) Enhanced DBS is essential. This post is covered by Part 7 of the Immigration Act (2016) | |
| CONTRA INDICATION | and therefore the ability to speak fluent English is an essential requirement of the role. Criminal convictions involving offences against children. | DBS check will be carried out |