

## PERSON SPECIFICATION

**JOB TITLE:** CLASSROOM TEACHER (SPECIAL)

**GRADE:** MPS + 1 SEN

**Method of Assessment (MOA):** AF = Application Form I = Interview T = Test/Exercise P = Presentation

CRITERIA	ESSENTIAL	MOA
EXPERIENCE (Relevant work & other experience)	<ul style="list-style-type: none"> <li>Successful teaching experience in a Primary or Secondary school or evidence of successful completion of initial teacher training.</li> </ul>	AF
	<ul style="list-style-type: none"> <li>Experience of working with young people with disabilities.</li> </ul>	AF/I
SKILLS & ABILITIES (E.g. Written communication skills, dealing with the public)	<ul style="list-style-type: none"> <li>Teaching to a high standard.</li> </ul>	T
	<ul style="list-style-type: none"> <li>Ability to be clear of your motivation to work with children and young people.</li> </ul>	I
	<ul style="list-style-type: none"> <li>Works well within and contributes to team development.</li> </ul>	T
	<ul style="list-style-type: none"> <li>Understands and values the processes of planning as an aid to raising standards.</li> </ul>	P
	<ul style="list-style-type: none"> <li>Good classroom management.</li> </ul>	T
	<ul style="list-style-type: none"> <li>Evidence of a commitment to an equal opportunities policy, both in service delivery and employment.</li> </ul>	I
	<ul style="list-style-type: none"> <li>Knowledge of the National Curriculum requirements.</li> </ul>	T
	<ul style="list-style-type: none"> <li>Understands and is familiar with teaching and learning strategies suitable for students with learning difficulties.</li> </ul>	T
	<ul style="list-style-type: none"> <li>Ability to maintain appropriate relationships with children.</li> </ul>	T
	<ul style="list-style-type: none"> <li>Emotional resilience to challenging behaviour.</li> </ul>	T
<ul style="list-style-type: none"> <li>Correct attitude to the use of authority and maintenance of discipline.</li> </ul>	T	
TRAINING	<ul style="list-style-type: none"> <li>Interest in own personal development and willingness to undertake further training.</li> </ul>	AF/I
EDUCATION/QUALIFICATIONS (N.B. Full regard must be paid to overseas qualifications)	<ul style="list-style-type: none"> <li>Qualified Teacher Status.</li> <li>Evidence of participation in professional development or study.</li> </ul> <p><b>(Certificates required at interview)</b></p>	AF/I AF
SAFEGUARDING	<p>Enhanced DBS is essential.</p> <p><i>This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role.</i></p>	
CONTRA INDICATION	<ul style="list-style-type: none"> <li>Criminal convictions involving offences against children.</li> </ul>	DBS check will be carried out

**ALL STAFF ARE EXPECTED TO BE COMMITTED TO THE TRUST  
EQUAL OPPORTUNITIES POLICY**